Lightning Literature and Composition
Storm

Scope and Sequence

Lightning Literature and Composition is not written in conjunction with the Common Core State Standards (CCSS), however the content within the curriculum does meet many of the Standards. In an effort to help you decide what and how the Lightning Lit curriculum teaches, we are providing information showing what is taught and how it does apply to the CCSS.

How to read the CCSS notation: the *Strand* is listed first, then the *Grade level*, and finally the *Standard*. For example, L.1.2a stands for Language, grade 1, standard 2a.
RL -- Reading Standards for Literature
RI -- Reading Standards for Informational Text
W -- Writing Standards
L -- Language Standards
*** -- Covered Lightning Lit, but not a CCSS Standard

Lightning Lit Storm Topic	Corresponding CCSS Standard

Language Standards

Demonstrate a command of standard English grammar and usage when writing	L.7.1
Explain the functions of phrases and clauses in general and their function in specific sentences	L.7.1a
Use simple, compound, complex, and compound-complex sentences to signal different relationships among ideas	L.7.1b
Place phrases and clauses within a sentence recognizing and correcting misplaced and dangling modifiers	L.7.1c
Demonstrate a command of the conventions of standard English capitalization and punctuation	L.7.2
Use commas to separate coordinate adjectives	L.7.2a
Use a knowledge of language and the conventions of English when writing, speaking, reading, or listening	L.7.3
Express ideas precisely and concisely, eliminating wordiness and redundancy	L.7.3a
Determine the meaning of unknown and multiple-meaning words and phrases at a 7th grade level using a variety of strategies	L.7.4
Use context as a clue to the meaning of a word or phrase	L.7.4a

Use grade appropriate Greek and Latin affixes and roots to
        determine the meaning of a word   L.7.4b

Consult reference works to determine the meaning of a word or to
        discover its part of speech   L.7.4c

Verify a decision about the meaning of a word by using a reference
        work   L.7.4d

Demonstrate an understanding of figurative language, word
        Relationships, and nuances of word meanings   L.7.5

Determine the meaning of figures of speech through context   L.7.5a

Use the relationship of words to better understand each of the words
        (e.g. synonym/antonym)   L.7.5b

Distinguish between various connotations of related words
        (nuances) with different denotations (definitions)   L.7.5c

Acquire and accurately use grade-appropriate general academic
        And domain specific words and phrases   L.7.6

Writing Standards

Produce writing in which opinions/claims are supported
        with clear reasons and relevant evidence   W.7.1

Introduce opinions/claims, acknowledge alternate or opposing
        claims, and logically organize reasons and evidence   W.7.1a

Support claims with reasons and evidence from credible
        sources while demonstrating understanding of
        the topic or text   W.7.1b

Properly use words and phrases which demonstrate the
        relationship between the opinion/claims and
        supporting reasons   W.7.1c

Establish a formal style   W.7.1d

Provide a concluding statement or section which follows
        from and supports the reasons and evidence   W.7.1e

Produce informative/explanatory/expository writing which
        examines a topic or conveys ideas, concepts, or
        information through selection, organization, and
        analysis of relevant evidence   W.7.2

Introduce a topic, previewing what will follow; organize ideas,
        concepts, and information using methods like definition,
        classification, comparison/contrast, and cause/effect   W.7.2a

Develop a topic with relevant facts, definitions, concrete details,
        quotations, information, and examples   W.7.2b

Use transitional words and phrases to show the relationships

among ideas and evidence	W.7.2c
Use precise language and domain-specific vocabulary to inform and explain	W.7.2d
Establish a formal style	W.7.2e
Provide a concluding statement or section which follows from and supports the information and explanation given	W.7.2f
Produce narrative writing describing real or imagined events and experiences using effective techniques, relevant descriptive details, and logical event sequences	W.7.3
Engage and orient the reader through context and introducing a narrator and/or characters	W.7.3a
Organize event sequences naturally and logically	W.7.3a
Use narrative techniques like dialogue, pacing, and description to develop experiences, events, and/or characters	W.7.3b
Use a variety of transitional words and phrases to convey sequence and/or signal shifts in time frame and/or setting	W.7.3c
Use precise words and phrases, relevant descriptive details, and sensory language to convey events and experiences	W.7.3d
Provide a conclusion which follows logically from and reflects the events and experiences depicted	W.7.3e
Produce a variety of clear and coherent writing types in which the development, organization, and style are appropriate to the task and purpose of the work and the audience	W.7.4
With some guidance and support, develop and strengthen writing by planning, revising, editing, rewriting, or trying a new approach, focusing specifically on how well the purpose and audience have been addressed	W.7.5
Conduct short research projects, drawing on several sources and refocusing the project when appropriate (developing new focused questions when new information is learned in the course of research)	W.7.7
Gather relevant information from multiple print and digital sources using search term effectively, and assess the credibility and accuracy of each source	W.7.8
Quote or paraphrase data and conclusions of others while avoiding plagiarism and using standard formats for citations	W.7.8
Use evidence from literary or informational sources to support analysis, opinion, and research	W.7.9

Apply Grade 7 reading standards to literary texts in order to gain an
    understanding of the author's purpose and method   W.7.9a
Apply Grade 7 reading standards to literary nonfiction texts, evaluating
    arguments and determining whether the reasons and evidence
    used to support points in the text are valid and sufficient   W.7.9b
Participate in numerous writing exercises of various types and
    durations for a variety of purposes   W.7.10

Reading Standards for Literature

Demonstrate the ability to select several pieces of evidence from a
    text to support an analysis of what the text says both
    explicitly and implicitly   RL.7.1
Determine the theme or central idea of a text and analyze its
    development over the course of the work; demonstrate the
    ability by providing an objective summary   RL.7.2
Analyze how different parts of a story interact   RL.7.3
Determine the meanings of words and phrases as they are used in
    a text, including figurative and connotative meanings   RL.7.4
Recognize the effect of rhyme and other types of sound repetition
    (alliteration, assonance, etc.) on specific sections of poems
    and stories   RL.7.4
Analyze the way the structure of a poem affects the meaning   RL.7.5
Analyze how an author develops and contrasts the points of view of
    different characters or narrators   RL.7.6
By the end of the school year demonstrate the ability to read and
    understand literary works of different types at grade level   RL.7.10

Reading Standards for Informational Texts

Identify multiple pieces of textual evidence to support an analysis of
    what the text says explicitly and implicitly   RI.7.1
Identify two or more central ideas in a text and analyze their
    development over the course of the work; demonstrate the
    ability to summarize the work objectively   RI.7.2
Analyze how individuals, events, and ideas interact in a text   RI.7.3
Analyze the structure and author uses to organize a text, including how
    the sections contribute to the whole   RI.7.5
Determine an author's point of view and identify how they distinguish
    it from others in the text   RI.7.6
Trace and evaluate the argument and claims in a text, demonstrating

an ability to assess the reasoning and the evidence which is
    presented   RI.7.8
By the end of the school year demonstrate the ability to read and
    understand literary nonfiction of different types at grade level   RI.7.10