

Lightning Literature and Composition Tempest

Scope and Sequence

Lightning Literature and Composition is not written in conjunction with the Common Core State Standards (CCSS), however the content within the curriculum does meet many of the Standards. In an effort to help you decide what and how the Lightning Lit curriculum teaches, we are providing information showing what is taught and how it does apply to the CCSS.

How to read the CCSS notation: the *Strand* is listed first, then the *Grade level*, and finally the *Standard*. For example, L.1.2a stands for Language, grade 1, standard 2a.

RL -- Reading Standards for Literature

RI -- Reading Standards for Informational Text

W -- Writing Standards

L -- Language Standards

*** -- Covered Lightning Lit, but not a CCSS Standard

Lightning Lit Tempest Topic	Corresponding CCSS Standard
-----------------------------	--------------------------------

Language Standards

Demonstrate a command of standard English grammar and usage when writing	L.8.1
Demonstrate an understanding of verbals in general and in specific sentences	L.8.1a
Use active and passive verbs correctly	L.8.1b
Use indicative, imperative, interrogative, conditional, and subjunctive verbs correctly	L.8.1c
Recognize and correct errors in verb voice and mood	L.8.1d
Demonstrate a command of the conventions of standard English capitalization and punctuation	L.8.2
Use punctuation (comma, ellipsis, dash) to indicate a pause or break	L.8.2a
Use ellipsis to indicate omission	L.8.2b
Use a knowledge of language and the conventions of English when writing, speaking, reading, or listening	L.8.3
Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve specific effects	L.8.3a
Determine the meaning of unknown and multiple-meaning words	

and phrases at a 8 th grade level using a variety of strategies	L.8.4
Use context as a clue to the meaning of a word or phrase	L.8.4a
Use grade appropriate Greek and Latin affixes and roots to determine the meaning of a word	L.8.4b
Consult reference works to determine the meaning of a word or to discover its part of speech	L.8.4c
Verify a decision about the meaning of a word by using a reference work	L.8.4d
Demonstrate an understanding of figurative language, word Relationships, and nuances of word meanings	L.8.5
Determine the meaning of figures of speech through context	L.8.5a
Use the relationship of words to better understand each of the words (e.g. synonym/antonym)	L.8.5b
Distinguish between various connotations of related words (nuances) with different denotations (definitions)	L.8.5c
Acquire and accurately use grade-appropriate general academic And domain specific words and phrases	L.8.6

Writing Standards

Produce writing in which opinions/claims are supported with clear reasons and relevant evidence	W.8.1
Introduce opinions/claims, acknowledge alternate or opposing claims, and logically organize reasons and evidence	W.8.1a
Support claims with reasons and evidence from credible sources while demonstrating understanding of the topic or text	W.8.1b
Properly use words and phrases which demonstrate the relationship between the opinion/claims or counterclaims and supporting reasons	W.8.1c
Establish a formal style	W.8.1d
Provide a concluding statement or section which follows from and supports the reasons and evidence	W.8.1e
Produce informative/explanatory/expository writing which examines a topic or conveys ideas, concepts, or information through selection, organization, and analysis of relevant evidence	W.8.2
Introduce a topic, previewing what will follow; organize ideas, concepts, and information into broader categories	W.8.2a
Develop a topic with relevant facts, definitions, concrete details, quotations, information, and examples	W.8.2b

Use transitional and varied words and phrases to show the relationships among ideas and evidence	W.8.2c
Use precise language and domain-specific vocabulary to inform and explain	W.8.2d
Establish a formal style	W.8.2e
Provide a concluding statement or section which follows from and supports the information and explanation given	W.8.2f
Produce narrative writing describing real or imagined events and experiences using effective techniques, relevant descriptive details, and logical event sequences	W.8.3
Engage and orient the reader through context and introducing a narrator and/or characters	W.8.3a
Organize event sequences naturally and logically	W.8.3a
Use narrative techniques like dialogue, pacing, description, and reflection to develop experiences, events, and/or characters	W.8.3b
Use a variety of transitional words and phrases to convey sequence and/or signal shifts in time frame and/or setting and also to show the relationships among experiences and events	W.8.3c
Use precise words and phrases, relevant descriptive details, and sensory language to convey events and experiences	W.8.3d
Provide a conclusion which follows logically from and reflects the events and experiences depicted	W.8.3e
Produce a variety of clear and coherent writing types in which the development, organization, and style are appropriate to the task and purpose of the work and the audience	W.8.4
With some guidance and support, develop and strengthen writing by planning, revising, editing, rewriting, or trying a new approach, focusing specifically on how well the purpose and audience have been addressed	W.8.5
Conduct short research projects, drawing on several sources and refocusing the project when appropriate (developing new focused questions when new information is learned in the course of research)	W.8.7
Gather relevant information from multiple print and digital sources using search term effectively, and assess the credibility and accuracy of each source	W.8.8
Quote or paraphrase data and conclusions of others while avoiding plagiarism and using standard formats for citations	W.8.8

Use evidence from literary or informational sources to support analysis, opinion, and research	W.8.9
Apply Grade 8 reading standards to literary texts in order to gain an understanding of the author's purpose and method	W.8.9a
Apply Grade 8 reading standards to literary nonfiction texts, evaluating arguments and determining whether the reasons and evidence used to support points in the text are valid and sufficient	W.8.9b
Participate in numerous writing exercises of various types and durations for a variety of purposes	W.8.10

Reading Standards for Literature

Demonstrate the ability to select pieces of evidence from a text which best support an analysis of what the text says both explicitly and implicitly	RL.8.1
Determine the theme or central idea of a text and analyze its development over the course of the work, including its relationship with the characters, setting, and plot	RL.8.2
Demonstrate the ability by providing an objective summary	RL.8.2
Analyze how specific lines of dialogue or incidents in the plot of a story propel the action, reveal aspects of the characters, or provoke a decision	RL.8.3
Determine the meanings of words and phrases as they are used in a text, including figurative and connotative meanings	RL.8.4
Analyze the impact of specific word choices on meaning and tone, Including analogies and allusions to other texts	RL.8.4
Compare and contrast the structure of two or more texts, analyzing the effect of differing structures on the meaning and style	RL.8.5
Analyze how differences in the points of view of the characters and the audience create such effects as suspense and humor	RL.8.6
By the end of the school year demonstrate the ability to read and understand literary works of different types at grade level	RL.8.10

Reading Standards for Informational Texts

Demonstrate the ability to select pieces of evidence from a text which best support an analysis of what the text says both explicitly and implicitly	RI.8.1
Determine the theme or central idea of a text and analyze its development over the course of the work, including its relationship with supporting ideas	RI.8.2

Demonstrate the ability by providing an objective summary	RI.8.2
Analyze how a text makes connections among and distinctions between individuals, ideas, or events	RI.8.3
Determine the meanings of words and phrases as they are used in a text, including figurative, connotative, and technical meanings	RI.8.4
Analyze the impact of specific word choices on meaning and tone, Including analogies and allusions to other texts	RI.8.4
Analyze in detail the structure of a particular paragraph, including the role of particular sentences in developing and refining key concepts	RI.8.5
Determine an author's point of view or purpose and identify how they acknowledge and respond to conflicting evidence or viewpoints	RI.8.6
Identify and evaluate the argument and specific claims in a text, demonstrating an ability to assess whether the reasoning is sound and the evidence is relevant	RI.8.8
Demonstrate the ability to recognize irrelevant evidence when it is introduced	RI.8.8
By the end of the school year demonstrate the ability to read and understand literary nonfiction of different types at grade level	RI.8.10